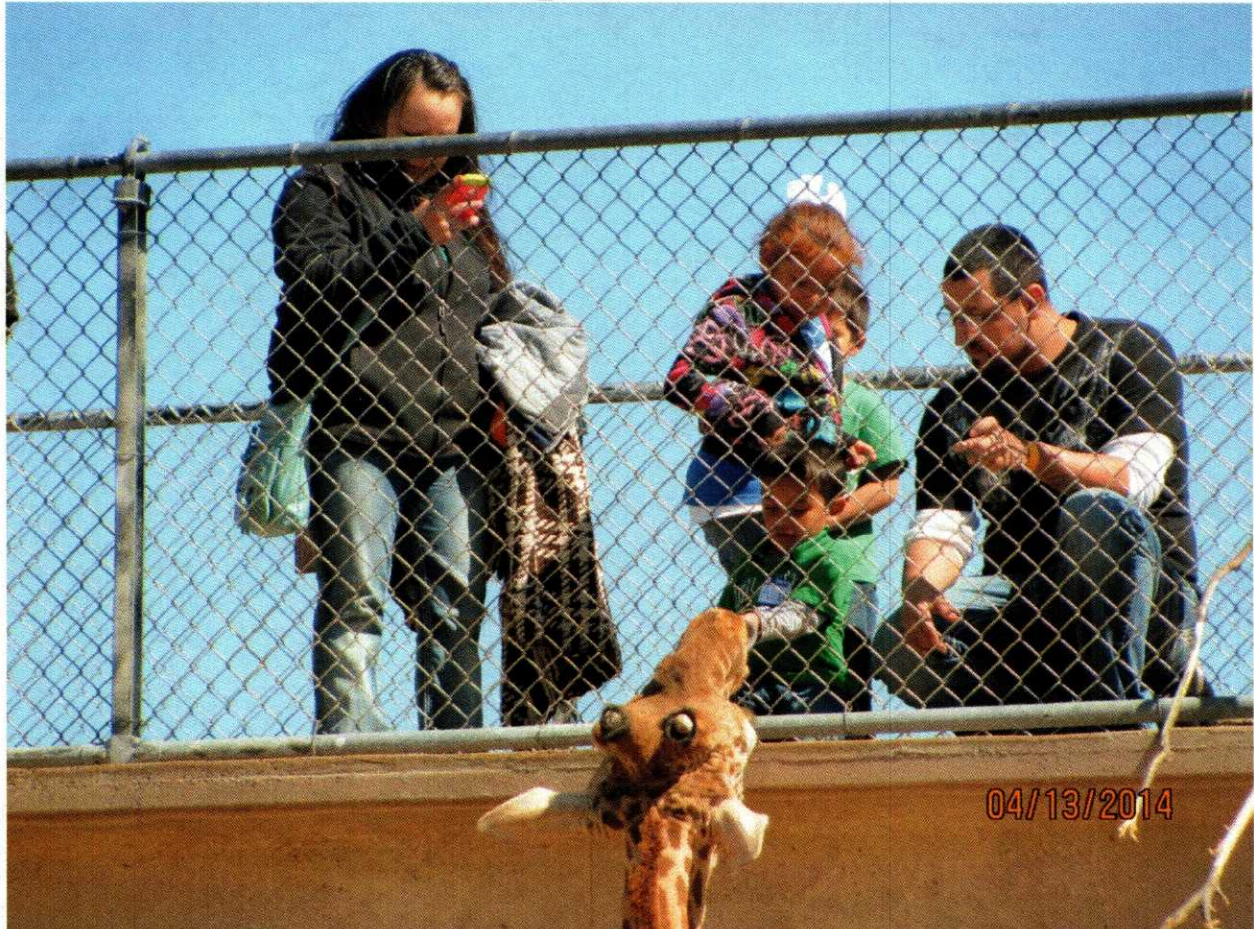


**Region 14 & 15 Education Service Center  
Head Start/Early Head Start  
2014-2015  
Annual Report to the Public**



**~ Giving Children a Head Start on Life ~**



~1~



## ***Introduction***

This report has been prepared in order to comply with the Head Start Reauthorization Act of 2007. The Act states that:

“Each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the recently concluded fiscal year, except that reporting such information shall not reveal personally identifiable information about an individual child or parent:

(A) The total amount of public and private funds received and the amount from each source.

~ Page 4 ~

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

~ Page 4 ~

(C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

~ Page 12 ~

(D) The results of the most recent review by the Secretary and the financial audit.

~ Page 19 ~

(E) The percentage of enrolled children that received medical and dental exams.

~Page 19 ~

(F) Information about parent involvement activities.

~ Page 20 ~

(G) The agency’s efforts to prepare children for kindergarten.

~ Page 22 ~

(H) Any other information required by the Secretary

~ Page 30 ~





**GRANTEE:**  
**Region 14 Education Service Center**  
**Head Start & Early Head Start**



**DELEGATE:**  
**Region 15 Education Service Center**  
**Head Start & Early Head Start**



Region 14 ESC manages three (3) grants: Head Start WEST; Head Start EAST including Region 15 ESC as a Delegate; and Early Head Start Expansion.

| <b>WEST – 276 HS<br/>48 EHS</b>           | <b>EAST/ESC 15 – 396 HS<br/>40<br/>EHS</b> | <b>EHS EXPANSION - 72</b> |
|---|--|---------------------------|
| Albany                                    | Ballinger                                  | Colorado City x 2         |
| Anson                                     | Brady                                      | Comanche x 4              |
| Breckenridge                              | Brownwood: Head Start & Early Head Start   | Sweetwater x 3            |
| Colorado City                             | Cisco                                      |                           |
| Hamlin                                    | Clyde                                      |                           |
| Haskell                                   | Coleman                                    |                           |
| Merkel                                    | Comanche                                   |                           |
| Rotan                                     | De Leon                                    |                           |
| Stamford                                  | Eastland                                   |                           |
| Sweetwater: Head Start & Early Head Start | Ranger                                     |                           |
|   | Winters                                    |                           |

(A) The total amount of public and private funds received and the amount from each source.

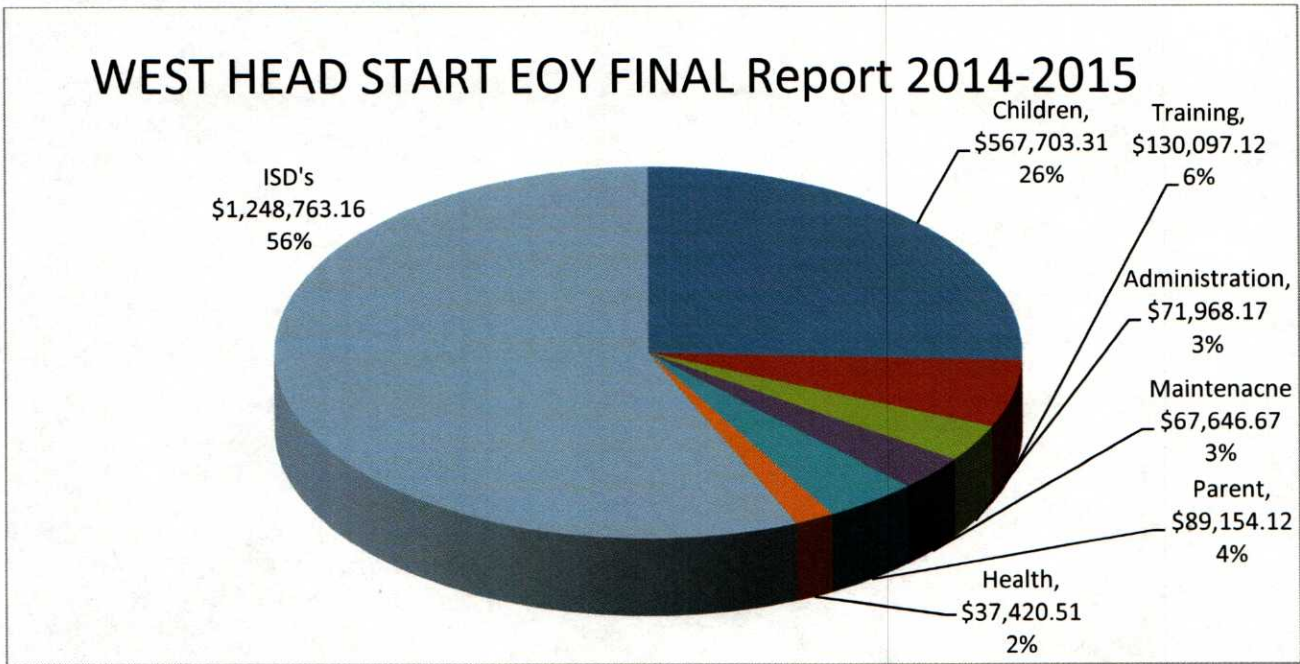
(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

Region 14 Education Service Center Head Start does not possess tax levying or bonding authority and relies on federal grant funding.

The West Head Start and Early Head Start fiscal year is from July 1 thru June 30. The required annual financial audit was performed and completed by Davis Kinard & Co, PC.

\$2,314,264 was received for the 2014-2015 Head Start Program. As of August 31, 2015, \$2,252,758 was spent with a remaining balance of \$54,119. The following diagram represents how those dollars were spent.

|                |                 |
|----------------|-----------------|
| Children       | \$ 567,703.31   |
| Training       | \$ 130,097.12   |
| Administrative | \$ 71,968.17    |
| Maintenance    | \$ 67,646.67    |
| Parent         | \$ 89,154.12    |
| Health         | \$ 37,420.51    |
| ISD'S          | \$ 1,248,763.16 |
|                | \$ 2,212,753.06 |

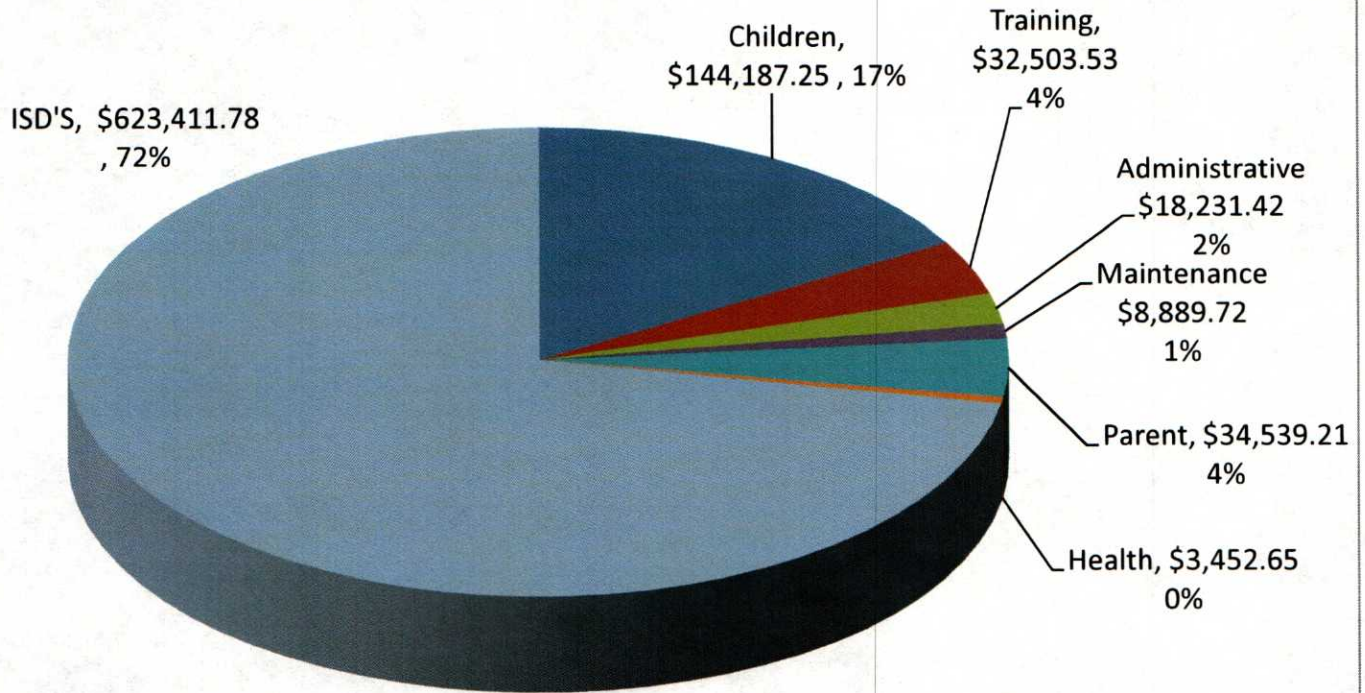


**\$890,017** was received for the 2014-2015 West Early Head Start Program. As of August 31, 2015, \$876,026 was spent with a remaining balance of \$9,089. The following diagram represents how those dollars were spent.

|                |               |
|----------------|---------------|
| Children       | \$ 144,187.25 |
| Training       | \$ 32,503.53  |
| Administrative | \$ 18,231.42  |
| Maintenance    | \$ 8,889.72   |
| Parent         | \$ 34,539.21  |
| Health         | \$ 3,452.65   |
| ISD'S          | \$ 623,411.78 |
|                | \$ 865,215.56 |



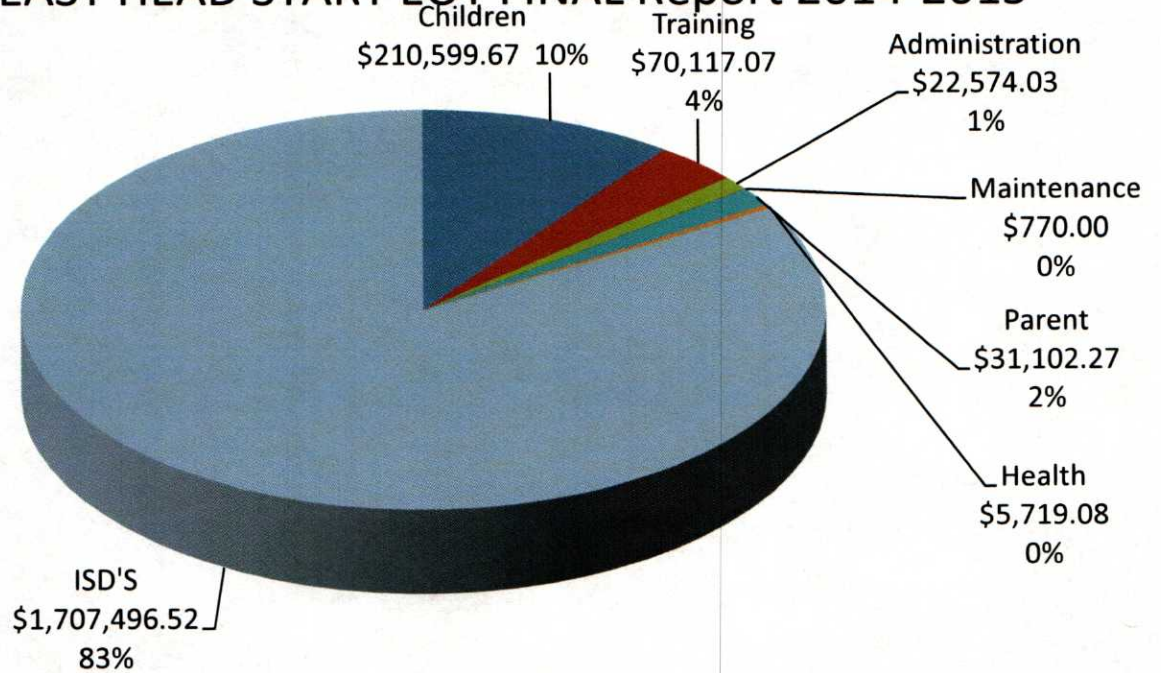
## WEST EARLY HEAD START FINAL EOY Report 2014-2015



**\$2,233,903** was received for the 2014-2015 East Head Start Program. As of August 31, 2015, \$2,048,379 was spent with a remaining balance of \$272,430. The following diagram represents how those dollars were spent.

|                |    |              |
|----------------|----|--------------|
| Children       | \$ | 210,599.67   |
| Training       | \$ | 70,117.07    |
| Administrative | \$ | 22,574.03    |
| Maintenance    | \$ | 770.00       |
| Parent         | \$ | 31,102.27    |
| Health         | \$ | 5,719.08     |
| ISD'S          | \$ | 1,707,496.52 |
|                | \$ | 2,048,378.64 |

## EAST HEAD START EOY FINAL Report 2014-2015

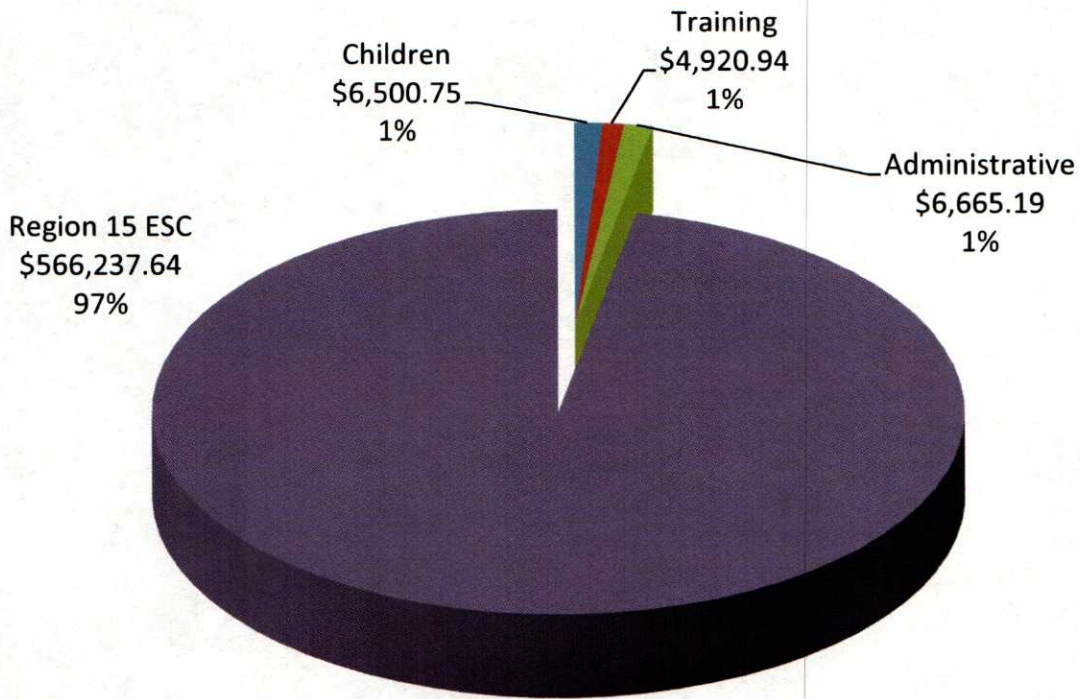


**\$585,141** was received for the 2014-2015 East Early Head Start Program. As of August 31, 2015, \$585,141 was spent with a remaining balance of \$0. The following diagram represents how those dollars were spent.

|                |    |            |
|----------------|----|------------|
| Children       | \$ | 6,500.75   |
| Training       | \$ | 4,920.94   |
| Administrative | \$ | 6,665.19   |
| Region 15 ESC  | \$ | 566,237.64 |
|                | \$ | 584,324.52 |



## EAST EARLY HEAD START FINAL EOY Report 2014-2015

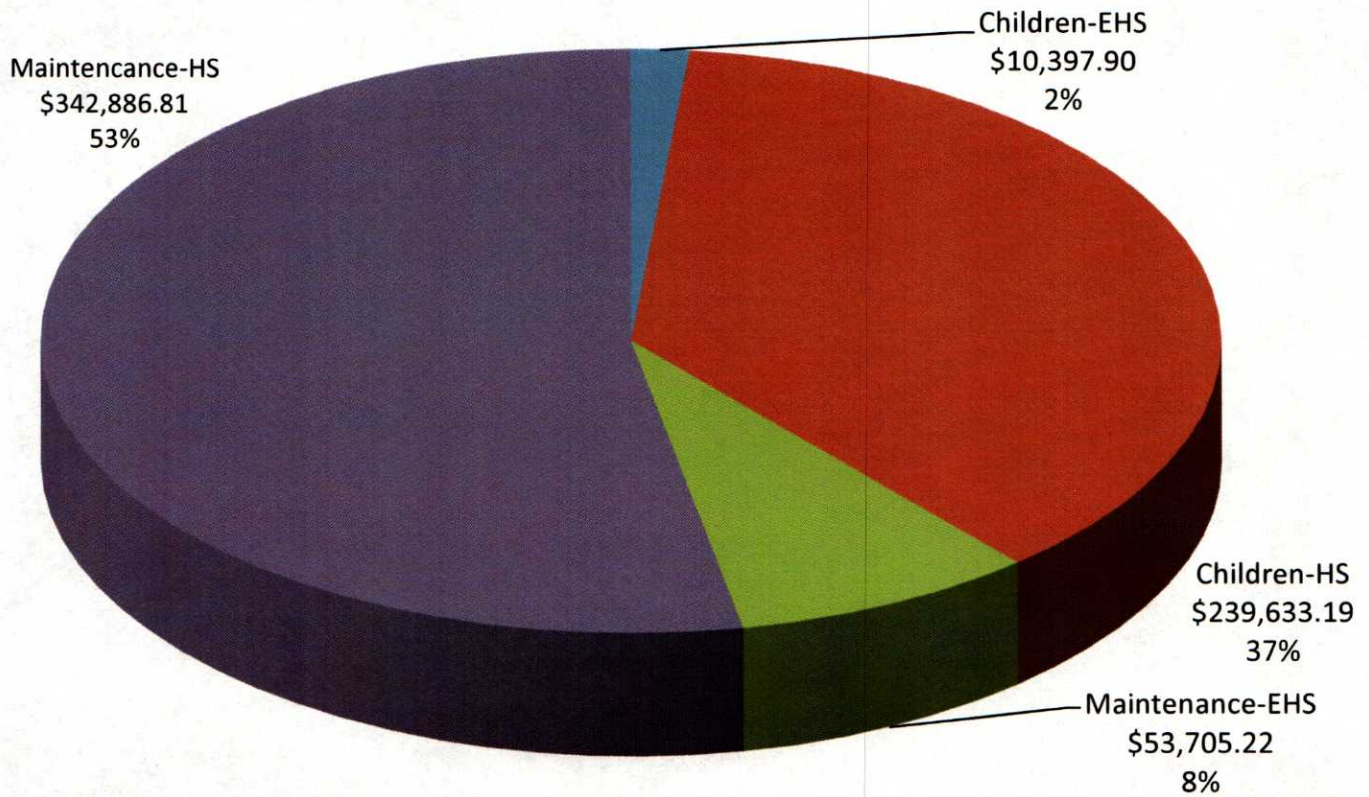


**\$675,844** in start-up funds was received for the 2014-2015 East Head Start and Early Head Start Program. \$67,000 was allocated for Early Head Start and \$608,844 was allocated for Head Start. As of August 31, 2015, \$675,844 was fully spent with a remaining balance of \$0. The following diagram represents how those dollars were spent between the two programs.

|                 |    |            |
|-----------------|----|------------|
| Children-EHS    | \$ | 10,397.96  |
| Children-HS     | \$ | 239,633.19 |
| Maintenance-EHS | \$ | 53,705.22  |
| Maintenance-HS  | \$ | 342,886.81 |
|                 | \$ | 646,623.18 |

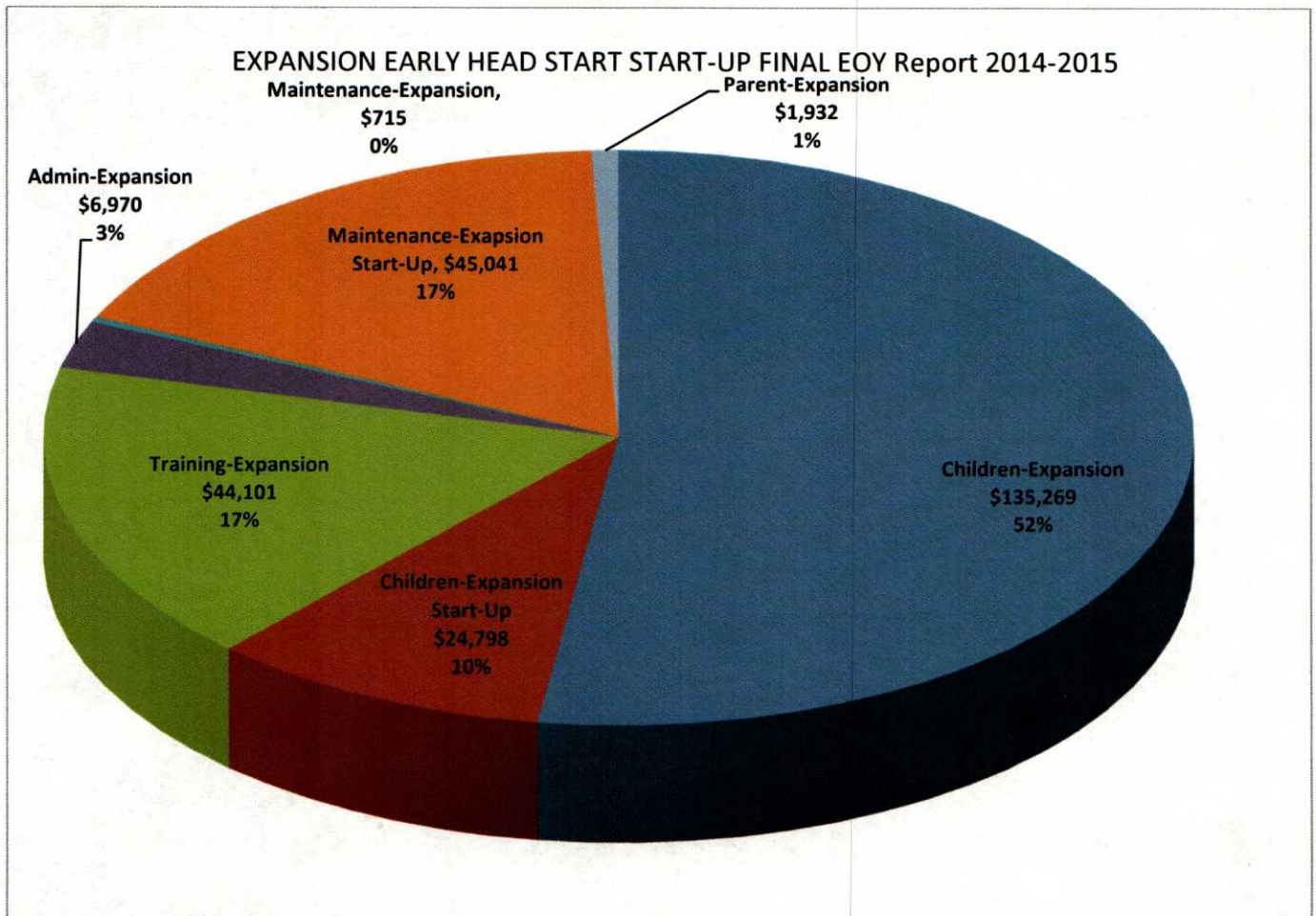


EAST HEADSTART / EARLY HEAD START START-UP FINAL EOY Report 2014-2015



**\$1,539,045** in Expansion and Expansion Start-up funds was received for the 2014-2015 Early Head Start Program. \$263,388 was allocated for Early Head Start Start-up costs and \$1,275,657 was allocated for Early Head Start Expansion in 3 districts (Comanche, Colorado City, and Sweetwater). As of August 31, 2015, \$269,598 had been spent with a remaining balance to be spent for the 2015-16 school year. The following diagram represents how those dollars were spent between the two programs.

|                      |    |         |
|----------------------|----|---------|
| Children-Expansion   | \$ | 135,269 |
| Children-Expansion S | \$ | 24,798  |
| Training-Expansion   | \$ | 44,101  |
| Admin-Expansion      | \$ | 6,970   |
| Maintenance-Expansi  | \$ | 715     |
| Maintenance-Expansi  | \$ | 45,041  |
| Parent--Expansion    | \$ | 1,932   |
|                      | \$ | 258,826 |



### Non-Federal Share ~ WEST Head Start/Early Head Start In-Kind

For every 80 cents of Head Start/Early Head Start funds received 20 cents must be matched. The federal government also limits administrative cost to be no more than 15% of the total funds received. For 2014-2015, \$801,070 was required for matching with a maximum of \$600,803 allowable administrative costs. The school districts reported more matching than was required and administrative costs of 13% in the WEST and 11% in the EAST for an average of 12%. The following chart demonstrates the amount of matching and administrative costs reported.

~10~

Region 14 Education Service Center: Head Start/Early Head Start



| WEST Head Start and Early Head Start  | Total IN KIND        | Total Administrative Cost |
|---------------------------------------|----------------------|---------------------------|
| Salaries                              | \$564,036.24         | \$150,226.13              |
| Contracted Services                   | \$63,760.23          | \$63,760.23               |
| Utilities                             | \$49,793.44          | \$2,489.67                |
| Supplies                              | \$106,991.44         | \$17,985.36               |
| Rental of Classroom Space             | \$218,153.00         | \$10,907.65               |
|                                       |                      |                           |
| Total Provided by Participating ISD's | \$1,002,734.34       | \$245,369.05              |
|                                       |                      |                           |
| ESC Portion                           |                      |                           |
|                                       | Indirect Costs       | \$60,249                  |
|                                       | Administrative Costs | \$112,040                 |
|                                       | <b>TOTALS</b>        | <b>\$417,658.05</b>       |

| EAST Head Start and Early Head Start  | Total IN KIND        | Total Administrative Cost |
|---------------------------------------|----------------------|---------------------------|
| Salaries                              | 565,234              | 126,127                   |
| Contracted Services                   | 66,552               | 66,552                    |
| Utilities                             | 73,926               | 3,696                     |
| Supplies                              | 57,047               | 40,207                    |
| Rental of Classroom Space             | 93,530               | 4,677                     |
|                                       |                      |                           |
| Total Provided by Participating ISD's | 856,289              | 241,259                   |
| Volunteer provided by ISD's           | 10,966               | -                         |
| ESC Portion                           |                      |                           |
|                                       | Indirect Costs       | 88,881                    |
|                                       | Administrative Costs | 27,232                    |
|                                       | <b>TOTALS</b>        | <b>357,372</b>            |

## Child Demographics



*(C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.*

### Enrollment

Region 14 ESC Head Start/Early Head Start is funded for 276 Head Start children and 48 Early Head Start children.

Region 14 ESC Head Start-East is funded for 148 Head Start Children.

Region 14 ESC Head Start Delegate Region 15 ESC is funded for 248 Head Start children and 40 Early Head Start Children.

Head Start partnerships with the Independent School Districts – any additional children are funded through the school district.

| Site          | 2014-2015 Enrollment | 2014-2015 Total Served | 2014-2015 # of Classes | 2014-2015 Avg. Monthly Enrollment |
|---------------|----------------------|------------------------|------------------------|-----------------------------------|
| <b>West</b>   |                      |                        |                        |                                   |
| Albany        | 15                   | 15                     | 1                      | 100%                              |
| Anson         | 17                   | 19                     | 1                      | 100%                              |
| Breckenridge  | 38                   | 42                     | 2                      | 100%                              |
| Colorado City | 32                   | 37                     | 2                      | 100%                              |
| Hamlin        | 17                   | 18                     | 1                      | 100%                              |
| Haskell       | 16                   | 19                     | 1                      | 100%                              |
| Merkel        | 17                   | 22                     | 1                      | 100%                              |
| Rotan         | 16                   | 20                     | 1                      | 100%                              |
| Stamford      | 18                   | 32                     | 1                      | 100%                              |
| Site          | 2014-2015 Enrollment | 2014-2015 Total Served | 2014-2015 # of Classes | 2014-2015 Avg. Monthly            |



|                                 |     |     |   | Enrollment |
|---------------------------------|-----|-----|---|------------|
| Sweetwater HS                   | 90  | 101 | 5 | 100%       |
| Sweetwater EHS                  | 48  | 62  | 6 | 100%       |
|                                 |     |     |   |            |
| <b>*East</b>                    |     |     |   |            |
| Cisco                           | 20  | 20  | 1 |            |
| Clyde                           | 18  | 22  | 1 |            |
| Comanche                        | 51  | 57  | 3 |            |
| DeLeon                          | 17  | 19  | 1 |            |
| Eastland                        | 18  | 18  | 1 |            |
| Ranger                          | 17  | 19  | 1 |            |
|                                 |     |     |   |            |
| <b>*Region 15 East Delegate</b> |     |     |   |            |
| Ballinger                       | 17  | 18  | 1 |            |
| Brady                           | 40  | 43  | 2 |            |
| Brownwood HS                    | 134 | 97  | 5 |            |
| Brownwood EHS                   | 40  | 49  | 5 |            |
| Coleman                         | 40  | 40  | 2 |            |
| Winters                         | 17  | 17  | 1 |            |

\*Average Monthly Enrollment – not listed as this was the first year for these classes

|                                  | Total Number by Ethnicity | Hispanic or Latino Origin | Non-Hispanic/Non-Latin |
|----------------------------------|---------------------------|---------------------------|------------------------|
| Early Head Start                 | 62                        | 40                        | 22                     |
| Head Start                       | 325                       | 186                       | 139                    |
| Head Start-East                  | 155                       | 60                        | 95                     |
| Early Head Start-East (Delegate) | 49                        | 21                        | 28                     |
| Head Start-East (Delegate)       | 215                       | 98                        | 117                    |

Source: PROMIS

|                  | Black | White | Native American | Pacific Islander | Asian | Other |
|------------------|-------|-------|-----------------|------------------|-------|-------|
| Early Head Start | 16    | 43    | 0               | 0                | 0     | 3     |
| Head Start       | 45    | 269   | 2               | 0                | 1     | 8     |
| Head Start-East  | 5     | 148   | 1               | 0                | 0     | 1     |
|                  |       |       |                 |                  |       |       |
|                  |       |       |                 |                  |       |       |

|                                  | Black | White | Native American | Pacific Islander | Asian | Other |
|----------------------------------|-------|-------|-----------------|------------------|-------|-------|
| Early Head Start-East (Delegate) | 0     | 41    | 5               | 0                | 0     | 3     |
| Head Start-East (Delegate)       | 12    | 201   | 0               | 0                | 1     | 1     |

Source: PROMIS

### Languages Spoken by Children

|                                  | Total | English | Spanish | Asian | Other |
|----------------------------------|-------|---------|---------|-------|-------|
| Early Head Start                 | 62    | 59      | 3       | 0     | 0     |
| Head Start                       | 325   | 305     | 20      | 0     | 0     |
| Head Start-East                  | 155   | 142     | 13      | 0     | 0     |
| Early Head Start-East (Delegate) | 49    | 48      | 1       | 0     | 0     |
| Head Start-East (Delegate)       | 215   | 212     | 3       | 0     | 0     |

Source: PROMIS

### Gender of Students

|                                  | Male | Female |
|----------------------------------|------|--------|
| Early Head Start                 | 29   | 33     |
| Head Start                       | 175  | 150    |
| Head Start-East                  | 91   | 64     |
| Early Head Start-East (Delegate) | 28   | 21     |
| Head Start-East (Delegate)       | 110  | 105    |

Source: PROMIS



### Head Start Disabilities

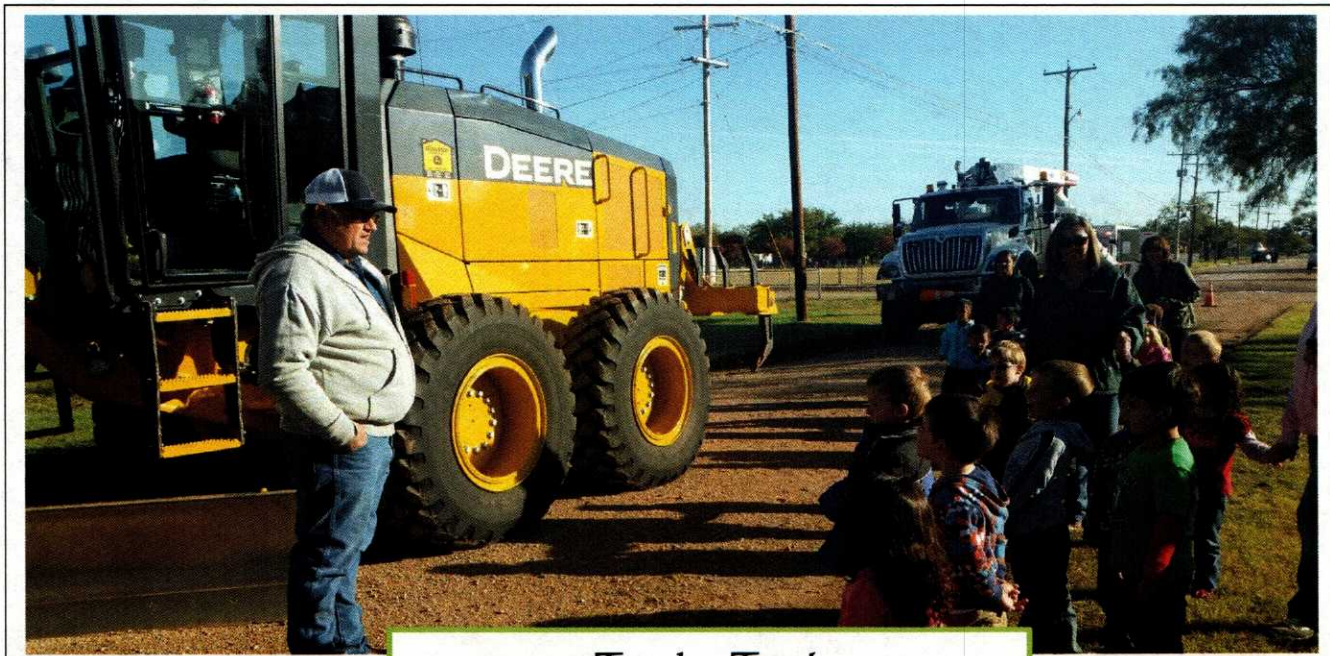
|                            | Total Enrolled | Total with Disabilities | Percentage Served with Disabilities | Cerebral Palsy | NCEC | Autism | Orthopedic Impairment | Speech Language | Visual/ Blindness | Other Health Impaired |
|----------------------------|----------------|-------------------------|-------------------------------------|----------------|------|--------|-----------------------|-----------------|-------------------|-----------------------|
| Head Start                 | 325            | 35                      | 11%                                 | 0              | 1    | 0      | 0                     | 33              | 0                 | 1                     |
| Head Start-East            | 155            | 28                      | 18%                                 | 0              | 5    | 0      | 0                     | 23              | 0                 | 0                     |
| Head Start-East (Delegate) | 215            | 22                      | 10%                                 | 0              | 2    | 0      | 1                     | 18              | 0                 | 1                     |

Source: PROMIS

### Early Head Start Disabilities

|                                  | Total Enrolled | Total with Disabilities | Percentage Served with Disabilities | Developmental Delay | Atypical Development |
|----------------------------------|----------------|-------------------------|-------------------------------------|---------------------|----------------------|
| Early Head Start                 | 48             | 11                      | 23%                                 | 11                  | 0                    |
| Early Head Start-East (Delegate) | 40             | 6                       | 15%                                 | 6                   | 0                    |

Source: PROMIS



Touch a Truck



# Family Structure



## Parental Status

|                                  | Number of Families | One Parent | Two Parents |
|----------------------------------|--------------------|------------|-------------|
| Early Head Start                 | 54                 | 41         | 13          |
| Head Start                       | 300                | 201        | 99          |
| Head Start-East                  | 147                | 81         | 66          |
| Early Head Start-East (Delegate) | 48                 | 33         | 15          |
| Head Start-East (Delegate)       | 204                | 132        | 72          |

Source: PROMIS

## Employment

|                                  | Two Parent Households Both Parents Employed | Two Parent Households One Parent Employed | Two Parent Households Both Parents Unemployed | One Parent Household One Parent Employed | One Parent Household Parent Unemployed |
|----------------------------------|---|---|---|--|--|
| Early Head Start                 | 7   | 4   | 2   | 29                                       | 12                                     |
| Head Start                       | 27  | 56  | 16  | 143                                      | 58                                     |
| Head Start-East                  | 18  | 43  | 5   | 57                                       | 24                                     |
| Early Head Start-East (Delegate) | 2   | 11  | 2   | 22                                       | 11                                     |
| Head Start-East (Delegate)       | 7   | 60  | 5   | 85                                       | 47                                     |

Source: PROMIS





## Education Level of Parents

|                                     | HS Graduate/<br>GED | Some College/<br>Associates | Bachelors<br>Degree or<br>Higher | Number in Job Training or<br>School |
|-------------------------------------|---------------------|-----------------------------|----------------------------------|-------------------------------------|
| Early Head Start                    | 22                  | 21                          | 1                                | 14                                  |
| Head Start                          | 118                 | 110                         | 9                                | 41                                  |
| Head Start-East                     | 67                  | 46                          | 5                                | 14                                  |
| Early Head Start-East<br>(Delegate) | 17                  | 21                          | 2                                | 2                                   |
| Head Start-East<br>(Delegate)       | 96                  | 55                          | 3                                | 9                                   |

Source: PROMIS

## Public Assistance

|                                     | TANF/<br>Former TANF | SSI |  | WIC |
|-------------------------------------|----------------------|-----|--|-----|
| Early Head Start                    | 3                    | 4   |  | 48  |
| Head Start                          | 13                   | 21  |  | 181 |
| Head Start-East                     | 3                    | 8   |  | 68  |
| Early Head Start-East<br>(Delegate) | 1                    | 1   |  | 39  |
| Head Start-East<br>(Delegate)       | 3                    | 11  |  | 144 |

Source: PROMIS

## Family Services during 2014-2015

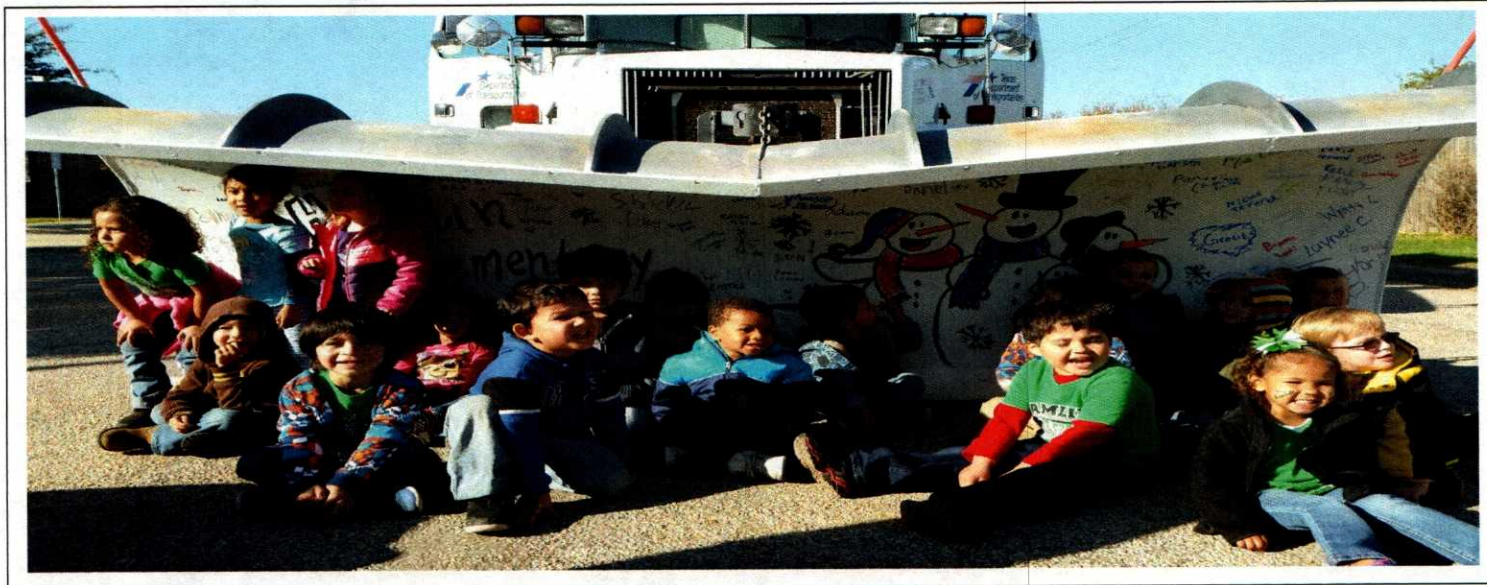
~17~

Region 14 Education Service Center: Head Start/Early Head Start



| Services   | Early Head Start | Head Start | Head Start-East | Early Head Start-East (Delegate) | Head Start-East (Delegate) |
|--|------------------|------------|-----------------|----------------------------------|----------------------------|
| Emergency/Crisis Intervention                        | 8                | 37         | 24              | 1                                | 30                         |
| Housing Assistance (subsidies, utilities, repairs)   | 5                | 16         | 11              | 4                                | 15                         |
| Transportation Assistance                            | N/A              | N/A        | N/A             | N/A                              | N/A                        |
| Mental Health Services                               | 0                | 10         | 15              | 3                                | 22                         |
| English as a Second Language Training                | 0                | 3          | 7               | 0                                | 1                          |
| Adult Education (GED, college selection)             | 11               | 35         | 38              | 5                                | 24                         |
| Job Training   | 7                | 10         | 20              | 2                                | 15                         |
| Substance Abuse Prevention/Treatment                 | 0                | 0          | 0               | 0                                | 0                          |
| Child Abuse/Neglect Services                         | 0                | 3          | 0               | 0                                | 0                          |
| Domestic Violence Services                           | 0                | 0          | 0               | 2                                | 0                          |
| Child Support Assistance                             | 0                | 1          | 0               | 1                                | 6                          |
| Health Education (including prenatal)                | 0                | 1          | 0               | 3                                | 13                         |
| Assistance to Families of Incarcerated Individuals   | 1                | 2          | 0               | 0                                | 1                          |
| Parenting Education                                  | 53               | 254        | 126             | 32                               | 125                        |
| Marriage Education Services                          | 0                | 0          | 0               | 0                                | 0                          |
| Fatherhood   | 0                | 0          | 0               | 0                                | 0                          |
| Number of Parent Meetings at HS Sites                | 0                | 0          | 0               | 0                                | 0                          |
| Total Number of Families Receiving Services          | 53               | 267        | 133             | 44                               | 189                        |
| Number of Homeless Families Served                   | 1                | 15         | 6               | 3                                | 12                         |
| Percentage of Families that we provided services for | 98%              | 89%        | 90%             | 92%                              | 94%                        |

Source: PROMIS





*(D) The results of the most recent review by the Secretary and the financial audit.*

All Head Start programs undergo an on-site review every three years to see how well the program is complying with the Federal Head Start Performance Standards and other regulations. Region 14 Education Service Center Head Start/Early Head Start's last on-site review was February 3-8, 2015; conducted by the Administration for Children and Families.

Based on the information gathered on the onsite review and desk top review, it was established that the Head Start and Early Head Start Programs were in compliance.

*(E) The percentage of enrolled children that received medical and dental exams.*

**Student Receiving Medical & Dental Services**

|                                  | Medical | Percentage | Dental | Percentage |
|----------------------------------|---------|------------|--------|------------|
| Early Head Start                 | 62      | 100%       | 53     | 85%        |
| Head Start-West                  | 297     | 91%        | 271    | 83%        |
| Head Start-East                  | 148     | 95%        | 131    | 85%        |
| Early Head Start-East (Delegate) | 48      | 98%        | 40     | 82%        |
| Head Start-East (Delegate)       | 148     | 95%        | 149    | 96%        |

Source: PROMIS

**Children having Primary Health Coverage**

|                                  | CHIP | Medicaid | Private | Other | None |
|----------------------------------|------|----------|---------|-------|------|
| Early Head Start                 | 0    | 60       | 1       | 0     | 1    |
| Head Start-West                  | 6    | 279      | 27      | 1     | 12   |
| Head Start-East                  | 3    | 135      | 11      | 0     | 6    |
| Early Head Start-East (Delegate) | 46   | 3        | 0       | 0     | 0    |
| Head Start-East (Delegate)       | 193  | 22       | 1       | 0     | 0    |

Source: PROMIS



*(F) Information about parent involvement activities.*



Volunteer Activities: In the Classroom, Mealtime, Field Trips, Enrollment & Recruiting, Socials & Outings, Start a Parent Exercise or Walk Club

**Volunteer Information**

|                                     | Total Number of Volunteers | Volunteers who are Former/<br>Current Parents |
|-------------------------------------|----------------------------|---|
| Early Head Start                    | 22                         | 19  |
| Head Start                          | 275                        | 187   |
| Head Start-East                     | 85                         | 52  |
| Early Head Start-East<br>(Delegate) | 38                         | 22  |
| Head Start-East<br>(Delegate)       | 97                         | 59  |

Source: PROMIS



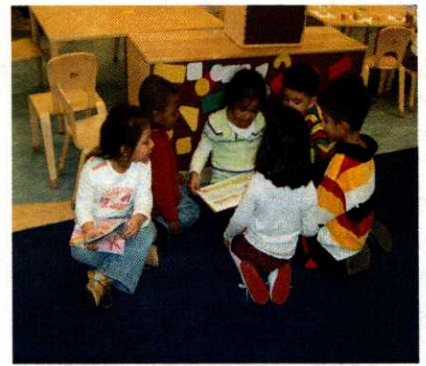
## Parent Engagement Opportunities

| Activity  | Details   |
|---|---|
| Opportunity to develop partnership agreement and family goals | Offered to all enrolled families  |
| Health Advisory Committee                                     | Parent representatives attend meetings twice a year that include community agencies   |
| Parent Education Advisory Committee (PEAC)                    | Parent representatives from each site are invited to participate in planning and implementation of education strategies to promote School Readiness Goals   |
| Policy Council Meetings                                       | Parent representatives from each site attend monthly Policy Council meetings  |
| Self-Assessment   | Parents participate in program Self-Assessment activities, including completing site health and safety checklist and parent satisfaction survey   |
| Volunteer Opportunities                                       | Parents are invited and trained to be volunteers in the program service areas   |
| Male Involvement  | Father Hood – Sites offer male involvement activities   |
| Socializations for Home Based Program                         | Each month parents have an opportunity to participate in socialization activities   |
| Language Facilitator  | Language Facilitator positions are available to parents, giving them an opportunity to work in the classroom up to 16 hours per month. These parents will be trained by ESC Head Start Staff  |
| Parent Trainings  | Parents are offered training opportunities based on parent request and federal performance standards topics, such as: <ul style="list-style-type: none"> <li>● Pedestrian Safety</li> <li>● Emergency Preparedness/Fire Safety</li> <li>● Nutrition – food prep, meal planning</li> <li>● Mental Health: child and family</li> <li>● Parenting Skills</li> <li>● Child Development</li> <li>● Child Abuse/Neglect</li> <li>● Behavior Management</li> <li>● Financial Literacy</li> <li>● Parent Building Blocks</li> </ul> |
| Home Visit/Conferences  | Staff conducts two educational home visits and two parent/teacher conferences each program year to discuss child's developmental progress and set new learning goals.   |
| Seasonal/Yearly Activities                                    | *Fall Festivals<br>*Celebration Day   |



*(G) The agency's efforts to prepare children for kindergarten.*

*Head Start Assessment Tool and Curriculum*



**Head Start School Readiness Plan for Student Success**

Region 14 Head Start (HS) and Early Head Start (EHS) implemented a high quality, developmentally appropriate, comprehensive program designed to help children achieve early learning and development outcomes to promote their school readiness. The curriculum used in EHS was Creative Curriculum® for Infants, Toddlers and Twos. In HS, each school district partner chose the state approved curriculum it desired with most using the Frog Street Pre-K (FSPK) curriculum. All ages utilized Conscious Discipline® strategies to support social and emotional intelligence and, in turn, cognitive performance.

The EHS curriculum helped teachers be intentional about experiences offered while having the flexibility to respond to the changing interests and abilities of the children. This curriculum was implemented because it supports instruction that is designed for infants and toddlers, meets individual needs and is culturally and socially appropriate. Curriculum for infants and toddlers is essentially about building responsive relationships, and the EHS curriculum provides a concrete framework to accomplish this. It equipped the teacher with information about child development in order to guide planning and individualizing to help each child succeed. It offered teachers a broad range of caring and teaching strategies making learning meaningful and engaging for each child. Texas Early Learning Guidelines have been aligned with Texas Pre-K Guidelines for seamless support of student progress as they transition to Head Start.

Frog Street Pre-K (FSPK) is a high quality, research-based curriculum organized into ten skill domains that support integration of curriculum which builds connections between and among all disciplines. FSPK features distinct home/school/community connections linked to thematic units and the scope and sequence. Family Connections resources include newsletters, extension activities for the home, parent participation ideas and more.

Teaching Strategies GOLD™: Objectives for Development & Learning: Birth Through Kindergarten is the child assessment system used by Region 14 ESC Head Start and Early Head Start. The system is organized into 10 areas of development and learning with 38 objectives. Parent insights from home visits/conferences, teacher observation notes, teacher checklists and child work samples are reviewed and applied to checkpoints on the GOLD™ online system that assesses students three times per school year. Reports were generated on program progress, class progress, and individual child progress measuring skills that support School Readiness Goals. Parents were provided with Teaching Strategies GOLD Family Conference forms which facilitated explanations of progress and promoted parental input for modified instruction for their child. Teachers used the assessment outcomes to individualize instruction for all students, as well as groups of students including English language learners and children with disabilities. The program used the assessment results and analyses of patterns of progress to plan trainings and technical assistance for teaching staff and parents. In addition, results were used in monitoring



lesson plans, providing individualized coaching for teachers and in purchasing resources needed for instruction and learning.

Teachers were monitored regularly by ESC 14 education and disability coordinators. In EHS, coordinators used the Infant/Toddler Environment Rating Scale (ITERS) which uses a broad definition of environment including organization of space, interaction, activities, schedule and provisions for parents and staff. Monitoring included file reviews, classroom observations, and training resources with feedback consisting of goal setting to improve teacher-child interactions. HS classrooms were evaluated by education coordinators using a program designed environmental checklist to monitor the environment for developmentally appropriate practice. The checklist contains early childhood best practice elements, Conscious Discipline resources, health and safety practices and teacher child interactions. CLASS reliable coordinators used the Classroom Assessment Scoring System (CLASS) to assess teacher child interactions, to provide teacher feedback for growth and improvement. A contracted CLASS certified consultant conducted observations to provide data for program improvement. Teachers received written reports with ideas for strengthening Emotional Support, Classroom Organization and Instructional Support to improve quality teaching for child growth. Monitoring results were used to plan, track and support professional growth.





## **School Readiness Goals / Child Outcomes**

### **Early Head Start School Readiness Goals**



#### ➤ **Physical Well-being and Health:**

- Children will identify and practice healthy habits.
- Children will develop fine and gross motor skills.

#### ➤ **Social and Emotional Development:**

- Children will learn to regulate their own emotions and behavior.
- Children will learn how to establish relationships, participate cooperatively and constructively in group situations.

#### ➤ **Language and Literacy:**

- Children will respond to rhyming and alliteration in songs, poetry and books and observe letters in environmental print.
- Children will respond to books and other texts.
- Children will listen to and understand increasingly complex language, use language to express thoughts and needs in order to communicate and converse.
- Second language learners will demonstrate progress in listening to, understanding and speaking English.

#### ➤ **Cognition and General Knowledge:**

- Children will develop mathematical knowledge using number concepts and operations, will explore spatial relationships and shapes, and will compare, measure and pattern.
- Children will develop knowledge in content areas including science and social studies.

#### ➤ **Approaches to Learning:**

- Children will express themselves creatively through arts, music, dance, movement and drama.
- Children will demonstrate positive approaches to learning through persistence, problem solving, and curiosity.



## School Readiness Goals / Child Outcomes

### Head Start School Readiness Goals

- **Physical Well Being and Health:**
  - Children will identify and practice healthy habits.
  - Children will develop fine and gross motor skills.
- **Social and Emotional Development:**
  - Children will learn to regulate their own emotions and behavior.
  - Children will learn how to establish relationships, participate cooperatively and constructively in group situations.
- **Language and Literacy:**
  - Children will demonstrate phonological awareness, knowledge of the alphabet, knowledge of print and its uses, and demonstrate emergent writing skills.
  - Children will respond to books and other texts with comprehension.
  - Children will listen to and understand increasingly complex language, use language to express thoughts and needs in order to communicate and converse.
  - Second language learners will demonstrate progress in listening to, understanding and speaking English.
- **Cognition and General Knowledge:**
  - Children will develop mathematical knowledge using number concepts and operations, will explore spatial relationships and shapes, and will compare, measure and pattern.
  - Children will develop knowledge in content areas including science, social studies and technology.
- **Approaches to Learning:**
  - Children will express themselves creatively through arts, music, dance, movement and drama.
  - Children will demonstrate positive approaches to learning through persistence, problem solving, and curiosity.





# School Readiness & Family Engagement Flow Chart

## ESTABLISHING SR GOALS

Parents  
Teachers  
Advisory Committees  
Head Start Policy Council  
ESC Board of Directors  
Region 6 TTA's Summit trainings  
Teaching Strategies GOLD resources

Addresses 5 Essential  
Domains of HS Framework

Curriculum Aligned with  
HS Framework  
&  
Aligned with Texas PreK  
Guidelines

## TRACKING SR GOALS

Parent Meetings  
Home visits/Conferences  
Policy council  
Self Assessment  
Training Evaluation  
Community Advisory  
Committees

Teaching Strategies GOLD  
Checkpoints 3 times a  
year, Collection,  
aggregation & analysis of  
data, three times per year,  
DECA, PROMIS

## USING SR GOALS

Parents reinforce goals:  
Book Mark Club, Volunteering,  
home routines  
Teachers & school staff reinforce  
goals: lesson plans, modeling,  
daily school activities.  
Community reinforces goals:  
community events, community  
volunteers, community resources

## REPORTING SR GOALS

Home visits/parent  
conferences  
4 times per year  
Policy Council monthly  
meeting  
Director Meeting  
Monthly  
Monthly parent meetings,  
parent advisory  
committees, PIR, annual  
report to the public



**STEPS for Children Transitioning to Kindergarten  
(Final Parent/Teacher Conference)**

1. Look at the *Parent Transition Interview* form and consider what steps you will need to do for each child.
2. Schedule the final parent/teacher conference.
3. Items needed at the final parent teacher conference:
  - ✓ The *Second Required Parent/Teacher at School Conference* form
  - ✓ *Parent Transition Interview* form
  - ✓ From GOLD, the *Individual Child Report*
  - ✓ The *What About Kindergarten* flyer
4. At the conference: Complete the forms and discuss the *Individual Child Report* and the *What About Kindergarten* flyer. Using the flyer as a starting point, let the family know about specific items that are expected by the school and teachers for Kindergarten. Give the flyer to the parent.
5. Following the conference make: 1 copy of the completed *Second Required Parent/Teacher at School Conference* form; 1 copy of the completed *Parent Transition Interview*, and 2 copies of the *Individual Child Report*. Place the original in the child's file.
6. Put a copy of the *Parent Transition Interview* and the *Individual Child Report* in the transition envelope that will be provided by Region 14. Give the envelope to the parent with the instructions to hand it to the next year's teacher.
7. Give a copy of the *Second Required Parent/Teacher at School Conference* form and the *Individual Child Report* to the parent for their information.
8. OPTIONAL: Your school may want you to make another copy of the *Individual Child Report* to place in the child's school permanent folder.



## What about Kindergarten

As the first day of Kindergarten approaches, you will want to do extra things to make the school seem a friendlier place for both you and your child. You will want to learn:

- ❖ The principal's name;
- ❖ The kindergarten teacher's name;
- ❖ When to register for kindergarten and what forms need to be filled out;
- ❖ What immunizations are required before the first day of school;
- ❖ A description of the kindergarten program;
- ❖ The kindergarten yearly calendar and daily schedule;
- ❖ Transportation procedures;
- ❖ Food service arrangements;
- ❖ How you can become involved in your child's education and in the school.

**Visit the school** with your child so your child can become familiar with it, and it won't seem scary. Walk up and down the hallways to learn where things are.

**Talk with your child about school.** During your visit, make positive comments about the school--your attitude will rub off! Tell the child about what they do when classes begin. Talk about the teachers, and how they will help your child learn new things. Encourage your child to look at the teacher as a wise friend toward whom children should be courteous. Take your child by the classroom to visit the teacher. You can do this during the preparation days right before school begins. Explain to your child how important it is to go to school every day.

If possible, **consider volunteering to help out in the school.** The staff will appreciate having an extra adult to help do everything from passing out paper and pencils in the classroom to supervising on the playground or in the lunchroom. Volunteering is a good way to learn more about the school and to meet its staff and other parents.

When the **first day of kindergarten arrives**, go to school with your child (but don't stay long). And, be patient. Many young children are overwhelmed at first, because they are facing a new situation. They may not immediately like school. Your child may cry or cling to you when you say good-bye each morning, but with support from you and the teacher, this can rapidly change.

**As your child proceeds through school**, you will need to continue your encouragement and involvement. (Remember to always discuss concerns you have about what is going on at school with the teacher.) Let your children know how proud you are of them. Let them know you believe that they will succeed. Always be enthusiastic and ask them to share what happened at school each day.



## **Good Health and Physical Well-Being**

### **My child:**

- ❖ Eats a balanced diet
- ❖ Receives regular medical and dental care and has had all the necessary immunizations.
- ❖ Gets plenty of rest
- ❖ Runs, jumps, plays outdoors, and does other activities that help develop large muscles and provide exercise.
- ❖ Works puzzles, scribbles, colors, paints, and does other activities that help develop small muscles.

## **Social and Emotional Preparation**

### **My child:**

- ❖ Is learning to be confident enough to explore and try new things
- ❖ Is learning to work well alone and to do many tasks for himself
- ❖ Has opportunities to be with other children and is learning to cooperate with them.
- ❖ Is curious and motivated to learn
- ❖ Is learning to finish tasks
- ❖ Is learning to use self-control
- ❖ Can follow simple instructions
- ❖ Helps with family chores

## **Language and General Knowledge**

### **My child:**

- ❖ Has many opportunities to play as well as get firsthand experiences--using the 5 senses.
- ❖ Is read to every day and has access to books.
- ❖ Is learning to write his/her name, to count, and to recognize some colors, shapes, number and letters.
- ❖ Has his/her television viewing monitored by an adult
- ❖ Encouraged to ask questions and to solve problems, to sort and classify things and to notice similarities and differences (for example looking for all the red cars as you are driving)







# **Region 14 Education Service Center**

## **Head Start & Early Head Start**

**Proudly**

**“Giving Children a  
Head Start on Life”**



~31~

Region 14 Education Service Center: Head Start/Early Head Start